

PBL Unit: To fight or not to fight? That is the question.

The students will analyze issues of the 1960s based on the preceding question. The issues include: Civil Rights, Vietnam, Supreme Court decisions (Brown v. Board of Education, prayer in public schools, rights of the accused—Miranda v. Arizona).

The students will be asked to evaluate: was the fight worth it? Should they have fought? In addition students will investigate what the world would be like without hippies through a WebQuest.

My goals for the students:

That they would analyze the aspects of each of the events and form an opinion on whether or not the fight was worth it. My hope is that they will also understand how the events have impacted us today.

Procedure/Process:

Certainly, there will be days of lecture, readings, activities, and etc. Ultimately, the students will develop a position and debate/present their opinion.