

MEDIA MUSINGS

CATCH YOURSELF READING THIS SUMMER

Take some of our library books home with you—pick them up when you come to have us sign your green sheet. If you've been reading the Book of the Day, you probably already have a few on your to-read list. Or follow us on GoodReads this summer to get some more ideas. Take some pictures of yourself reading in interesting locations, and be sure to submit them in August for a prize.

The "L" is for Librarian! Really!



WHAT SHOULD YOU DO FOR THE NEW WEBSITE?

The "New and Improved" RB website is due to be launched early during the next school year. It will be more professional looking than our current website, and people will be able to search it for information they need.

BUT—all the many pages that you have created will not be a part of the site. At least not at first. **To avoid losing all your work (lessons, links to resources, etc.), you should do the following:**

- Print any of your web pages that you will be using in the future, so that you can go back later to reproduce the content.
- If there are external links included in your website, the destination link will not appear in your printout. **SO**—you should create a document (Google Doc, Word document, or whatever) and simply copy-and-paste the URLs for each destination link onto that document (along with a descriptive label).

- You might want to spend time this summer creating replacement web pages using Web 2.0 website creation tools such as Yola, Wix, Weebly, and others. Then next year you'll be able to simply link to the assignment or list of resources when you need it.

Not sure which of your pages you need to preserve? If your webquest, resource list, or personal webpage has www.rbhs208.org/ as the root of its URL, that page will be lost in the transition to the new website. For example, Chris Stiel's page is here: <http://www.rbhs208.org/stiel/index.htm> But her curriculum pages are created with Weebly, as you can see by the address for her Creative Writing webpage: <http://creativewritingrbhs.weebly.com/index.html>. Mark Gouwens has several assignments used by all Western Civ teachers on this page: <http://www.rbhs208.org/Gouwens/WCGouwens.htm>, which will be lost in the transition.

If you have any questions, contact Alicia Duell.

THE NEW TEAM

When you return, Library Media Specialists Alicia Duell and Allison Cabaj will be your partners in teaching information literacy skills. Contact them to plan research lessons, to explore resources, to get help with a new Web 2.0 tool, to do

book talks and help your students with independent reading selections, and to help you however they can. Alicia and Allison will be working closely with Karen Padgen and Noelle Bajohr to support you and your students.



RESERVING COMPUTER LABS



Facility Scheduler

Take a look at the list of new materials in the library. Rather than printing it out for everyone, we have linked it on the Library webpage. Just click on the "New Materials in the Library" tab.

If you're the type that likes to plan ahead, we're ready for you. Go ahead and submit requests for computer labs for any day throughout the entire school year. Just keep two things in mind:

1. No one will be here to actually put your

requests into the calendar until August 15th, that first Institute Day. We will try to fill requests in the order they are submitted.

2. Please comply, as always, with the policy of requesting no more than 3 days in a row and no more than 5 days in a 2-week period for each class. As you all are

increasing the technology focus of lessons, demand is increasing. We need to try to accommodate all requests equitably.

Note that we have also gained a lab, with the opening of the Publications Lab for anyone to sign up. That lab has 20 computers, so can be used for smaller classes.

PLANNING FOR RESEARCH

"But you taught me that RADCAB thing several months ago. This is for a different class."

(A student's response when a librarian mentioned that Thinkquest is a student-produced website, and thus not a reliable source for a research paper.)

The RBHS Information Literacy Curriculum encompasses all curricular areas and contains an entire scope and sequence of skills that students must adopt for all research assignments, here or in their future academic (and professional) lives. The librarians works with other teachers to introduce and

reinforce these skills via classroom assignments that also double as vehicles for learning course content. Two teachers working together can work effectively to ensure student success.

If you have not yet had the chance, take a look at the [Research Curriculum Website](http://www.wix.com/cabaja/rbhsresearch) ([http://www.wix.com/](http://www.wix.com/cabaja/rbhsresearch)

[cabaja/rbhsresearch](http://www.wix.com/cabaja/rbhsresearch)) which outlines the curriculum, objectives, resources, timelines, and so on. Although the site currently focuses only on research, eventually it may also include other aspects of information literacy. Get involved, and plan to make your own contributions to this instructional resource.

